

OTTAWA CARLETON

These exciting, resource-rich courses are offered in your area this summer. Register online at www.etfo.ca and be sure to have your ETFO membership number and a credit card handy. For a small registration fee of \$45.00 per course, participants will receive many handouts and a morning nutrition break and lunch each day. Come and join the learning and the fun!

From Classroom Management To Classroom Community (Ottawa, July 6, 7, and 8) Course Leader: Michael Beetham

Imagine a classroom where all students experience success, behavioural issues are reduced, and the teacher is able to spend more time teaching and connecting with students. Join us for this engaging, three-day comprehensive course as we expand our current expertise in managing high risk students, classroom routines, and procedures that prevent classroom management problems and bullying. Participants will investigate ways of motivating your students, discover how your students are smart, explore differentiated instruction strategies, co-operative learning, and adventure based initiatives. This summer academy will benefit teachers with all levels of experience (including occasional teachers). You will leave this course with a variety of strategies that will further assist you in creating a community of learners in your classroom this fall.

Literacy: Making It Work In The Primary FSL Classroom (Ottawa, July 6, 7, and 8) Course Leader: Sandra DiFelice

Cet atelier permettra d'explorer les principes et les stratégies d'enseignements pour intégrer la pédagogie différenciée dans un programme de littératie primaire. Des ressources et des activités proposées vous montreront facilement comment développer des stations de travail littéraires et d'autres éléments nécessaires pour faciliter un programme de littératie compréhensif. Les participantes et participants acquerront des ressources pratiques et utiles qui permettront à leurs élèves d'améliorer leur communication orale, leur écriture, leur pensée critique ainsi que leurs stratégies de compréhension de lecture.

Making The Most In Intermediate (Ottawa, July 6, 7, and 8) Course Leaders: Michelle Hudon and Janice Staats

Do you feel like you're juggling frogs? Would you like to get all your ducks in a row? One of the difficulties facing grade 6-8 teachers is the challenge of trying to integrate literacy instruction through multiple subject areas. This workshop will provide you with a unique opportunity to collaborate and share ideas with other grade 6-8 teachers. In this highly practical workshop, you will walk away with a six-week teaching and learning plan that is specific to your teaching assignment, as well as plans created and shared by other teachers. As part of your comprehensive plan, you will develop a big idea, cluster expectations, and create a rich culminating task. Along the way you will also incorporate DI strategies, equity issues, and effective assessment practices. So, before you go off the deep end, take your lemons and make some lemonade in the company of a supportive network.

From Code Breakers To Meaning Makers...Teaching Junior Literacy (Ottawa, July 6, 7, and 8) Course Leaders: Laura Clark and David Weir

If you are new to teaching junior, or have ever felt overwhelmed with the seemingly increasing demands of teaching language to junior students, then this is the course for you! Our goal is to help you teach "smarter", not "harder". In this dynamic three-day course we will examine the components of an effective comprehensive literacy program and explore a variety of ways to engage your junior students as they try to make meaning of more complex texts. You will learn how to plan and implement motivating reading and writing workshops that will allow students to work independently and solidify critical thinking skills taught and practiced during modelled, shared, and guided lessons. Together, we will discuss ways to embed word work, media, and other areas of the curriculum into the literacy block. There will be many opportunities to share and collaborate regarding student needs, assessment, and differentiated instruction. You will leave this course with plenty of tools that will assist you in setting up and maintaining a welcoming, engaging, and literacy rich, junior classroom.

Building A Toolkit Of Visual Strategies (Ottawa, July 6, 7, and 8) Course Leader: Valerie Klempa

Many students respond better when presented with visual information; including the student with Autism Spectrum Disorder. This three-day workshop will cover how the use of visual tools and strategies help in developing independence for your students, social skills and how to work with challenging behaviours. A "tool box" will be developed during the course to support participants who have students in their class who are visual learners. During the course participants will have the opportunity to create visuals such as; schedules, choice boards, and break cards for use in their classrooms in the fall. There will also be time devoted to learning about social narratives, comic strip conversations, and the five-point scale. Join us to expand your toolkit of strategies!

Putting It All Together In The Junior Classroom (Ottawa, July 13, 14, and 15) Course Leader: Charmain Brown

Teaching the junior learner is an exciting adventure! This practical and interactive course will look at all aspects of the junior learner and how to plan for a year of meaningful learning experiences by exploring what it 'looks like' and 'sounds like' in real time. In this three-day course there will be a focus on creating highly engaging integrated lessons and activities that will meet the varied needs of these unique learners. From creating a collaborative learning environment and fostering a passion for reading and writing within a balanced literacy block to effective ways to make math come alive and exploring differentiated instruction throughout the curriculum, you will walk away with numerous strategies, activities, lessons, and resources to actively engage your learners in literacy and numeracy across subject areas all within a collaborative learning environment. Suggestions, ideas, and strategies will be highlighted to support occasional teachers of the junior grades. Come ready to share and participate as we put it all together for a great year in the junior classroom!

Literacy Strategies For The Occasional Teacher (Ottawa, July 13, 14, and 15) Course Leader: Karen Koop

Are you feeling overwhelmed by the idea of teaching a new grade every day? As an occasional teacher, every day brings a different classroom, different lesson plans, and different terminology. This course will lead you through comprehensive literacy strategies and activities in both reading and writing and ways to link these strategies to the content areas of the curriculum - science, social studies, math, art, and drama. You will discover many high yield strategies to add to your toolkit to enhance your instructional approaches. You will create classroom anchor charts and portable teaching materials to help you as you move from classroom-to-classroom, grade-to-grade. This course will leave you with many ideas and practical teaching strategies to help you make the most of the school year and bring success to the many students that you teach!

Visit www.etfo.ca for more information and to see the other courses offered across the province.

